

# TIPCAP Resource Guide

2025

Tribal Injury Prevention Cooperative  
Agreement Program (TIPCAP)



**Office of Environmental Health & Engineering**  
*Division of Environmental Health Services*  
*Injury Prevention Program*

The purpose of this resource guide is to assist TIPCAP sites in the implementation of TIPCAP's goals and expectations by describing available resources for tribal injury prevention programs.

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# Introduction to the TIPCAP Resource Guide

Welcome to the TIPCAP Resource Guide. The purpose of this guide is to assist TIPCAP sites in the implementation of TIPCAP's goals and expectations by describing available resources for tribal injury prevention programs. As such, we've compiled a list, in one place, of resources that have been helpful to TIPCAP programs over the many years of TIPCAP. The Resource Guide is updated annually to include new resources and to remove resources no longer available or relevant.

Though this is a valuable resource for TIPCAP programs, we also strongly encourage you to sign up for the IHS listserv so that you receive important updates on injury prevention more frequently than this annual resource.



**Sign Up for the IHS LISTSERV Email Group ([ihs.gov](https://www.ihs.gov))**

## What will I find in the Resource Guide?

This guide provides resources that will help with planning your program and interventions, with resources on implementation, data collection, evaluation, and more! It will help you find resources specific to an injury type that you can use for guidance on what works to prevent that injury. And it provides lists of organizations who are also doing important injury prevention work so you can find inspiration or partners in your work.

## What will I NOT find in the Resource Guide?

The Resource Guide is a general tool for injury prevention that supports the work that TIPCAP programs are doing, but it does not provide TIPCAP program specifics. In other words, you will not find information about TIPCAP funding or the roles and responsibilities of TIPCAP programs. Those can be found in the [TIPCAP Program Guide](#). If you are looking for information on **Trainings** or **Conferences** for injury prevention, you can find that in the TIPCAP Program Guide as well.

## What do the icons mean in the Resource Guide?

We've added icons to draw your attention to specific resources to help you more easily identify what might be most helpful to you.



**Indian Health Service or Tribal Resource**



**Motor Vehicle-Related Injury Resource**



**Elder Fall Injury Resource**

## How to Navigate the Guide

The guide is hyper-linked so that navigating the document is easier. Clicking on any of the entries in the Table of Contents will take you to that section of the guide. There is also a link at the top of the page for you to return to the Table of Contents so you don't have to scroll back.

# Program Planning and Implementation

## Intervention Planning Resources

### ***The Community Guide***

[www.thecommunityguide.org](http://www.thecommunityguide.org)

The community guide is a free online resource covering a variety of health topics. It is a collection of evidence-based findings and a resource to help you select interventions to improve health and prevent disease in your state, community, community organization, business, healthcare organization, or school.

### ***Community Readiness for Community Change***

<https://tec.colostate.edu/communityreadiness/>

The Community Readiness Model was developed at the Tri-Ethnic Center to assess how ready a community is to address an issue. It helps create community-specific and culturally-specific interventions.

## Injury-Specific Resources



### ***A Guide to Implementing Effective Community-Based Fall Prevention Programs***

<https://www.cdc.gov/falls/interventions/community-prevention.html>

This guide provides information to assist in implementing effective community-based fall prevention programs.



### ***STEADI: Stopping Elderly Accidents, Deaths, & Injuries***

<https://www.cdc.gov/steady/index.html>

This toolkit includes information about falls, case studies, conversation starters, and standardized gait and balance assessment tests with instructional videos as well as educational handouts about fall prevention.



### ***Tribal Motor Vehicle Injury Prevention Best Practices Guide***

<https://www.cdc.gov/tribal-road-safety/best-practices-guide/>

This guide was updated in 2016 and includes evidence-based practices for the AI/AN community.



### ***Native CARS (Native Children Always Ride Safe) Atlas***

<https://nativecars.org/>

This atlas includes materials tribes have developed and used to increase child safety seat use with step-by-step plans and strategies.

# Program Planning and Implementation

## Program Planning Tools

### Haddon's Matrix

Haddon's Matrix is a brainstorming tool that helps you to think about how injuries occur and how to prevent them. These resources discuss how to develop and use the matrix.

[http://www.npaihb.org/images/epicenter\\_docs/injuryprevention/HaddonMatrixBasics.pdf](http://www.npaihb.org/images/epicenter_docs/injuryprevention/HaddonMatrixBasics.pdf)

<http://injuryprevention.bmj.com/content/4/4/302>

### Logic Models

Logic Models are tools that link program inputs and activities to program products and outcomes. A well-constructed logic model will assist you in communicating the underlying theory (logic) that you have about why your activities are a good solution to the problem identified. The CDC's logic model guide provides guidance on constructing your logic model.

**For an example of a logic model, see page 8**

<https://www.cdc.gov/library/research-guides/logic-models.html>

### SMART Objectives

Once the project has been planned, it is important to develop objectives to ensure program success. SMART is an acronym for objectives that are Specific, Measurable, Attainable, Relevant, and Timely. The Minnesota Department of Health provides great guidance on how to build SMART objectives.

<https://www.health.state.mn.us/communities/practice/resources/phqitoolbox/objectives.html>

### 5 Steps to an Evaluation Plan

The National Network of Libraries of Medicine's 5 step evaluation guide provides resources for conducting a community assessment, making a logic model, developing indicators, creating an evaluation plan, and collecting data and analyzing.

<https://nnlm.gov/nec/evaldesign>



### Indigenous Evaluation Toolkit Training

This training from Seven Directions, a Center for Indigenous Public Health at the University of Washington, translates Indigenous values and knowledge into a cyclical learning process with actionable steps. The training will help you to propose at least one way to involve community members in program design and at least one way to incorporate multiple forms of knowledge into program design.

<https://www.nwcphp.org/training/seven-directions-indigenous-evaluation-toolkit-training>

# Program Planning and Implementation

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## Comprehensive Program Planning Guides

### Community Planning for Health Assessment: Frameworks & Tools

The CDC Public Health Professionals Gateway offers many resources to get started with program planning. This page lists common action steps used in the planning process as well as resources from different organizations to help community team members through the process.

<https://www.cdc.gov/public-health-gateway/php/public-health-strategy/public-health-strategies-for-community-health-assessment-models-frameworks-tools.html>

### The Community Tool Box

The Community Tool Box is a free online resource for those working to build healthier communities. The Community Tool Box offers checklists, worksheets, and general information in many different areas of program planning, program implementation, and evaluation.

<https://ctb.ku.edu/en/toolkits>

- **Assessing Community Needs and Resources**  
<http://ctb.ku.edu/en/assessing-community-needs-and-resources>
- **Developing an Intervention**  
<http://ctb.ku.edu/en/developing-intervention>
- **Developing Strategic and Action Plans**  
<http://ctb.ku.edu/en/developing-strategic-and-action-plans>

### MAP-IT (Mobilize, Assess, Plan, Implement, Track)

MAP-IT is a step-by-step method for creating healthy communities. Using MAP-IT can help public health professionals and community changemakers implement a plan that is tailored to a community's needs and assets. This chapter from the Community Tool Box describes the MAP-IT framework and provides a basis for how to implement it into plans for improving community health.

<https://ctb.ku.edu/en/table-of-contents/overview/models-for-community-health-and-development/mapp/main>

# Program Planning and Implementation

## Example Logic Model

Inputs	Outputs		Outcomes		
	Activities	Participation	Short	Medium	Long
<ul style="list-style-type: none"> <li>-ORG staff: Community injury prevention resources</li> <li>-Volunteer/paid providers of safe homes interventions</li> <li>-ORG collateral (i.e., check-lists)</li> </ul>	<ul style="list-style-type: none"> <li>-Providers are trained by ORG to deliver the intervention</li> <li>-Trained providers recruit householders to participate in the intervention</li> <li>-Householders agree/consent to be part of the intervention</li> </ul>	<ul style="list-style-type: none"> <li>-Householders participate in the intervention (e.g., respond to baseline questions, participate in a discussion with provider about steps to take to improve home safety, respond to follow-up questions)</li> </ul>	<ul style="list-style-type: none"> <li>-Householders w/ increased perception of risks of falls at home</li> <li>-Householders make changes to the physical environment at home to reduce the risk of falls</li> <li>-Householders act quickly to eliminate hazards as they happen</li> <li>-Householders act more carefully around home to prevent falls</li> </ul>	<ul style="list-style-type: none"> <li>-Householders educate other adults about how to prevent falls at home</li> <li>-Householders view home safety as more important</li> <li>-Other adults in the household are co-opted to act quickly to eliminate hazards as they happen</li> <li>-Other adults in the household act more carefully around home to prevent falls</li> </ul>	<ul style="list-style-type: none"> <li>-Fewer falls in homes</li> <li>-Fewer claims for falls in homes</li> <li>-Lower socio and economic costs to families caused by falls of family members</li> </ul>



# Data Collection

## Epi Info for Data Management and Analysis

Epi Info is a free software package developed by the CDC to help researchers and practitioners in the global public health community manage their data. It provides easy questionnaire and database construction, data entry, and analysis with epidemiological statistics, graphs, and maps. Online tutorials are available, and in person trainings are held at IHS facilities. Please contact your Project Officer or the monitoring contractor for more information.

<https://www.cdc.gov/epiinfo/support/tutorials.html>

## Injury-Specific Resources



The following data collection resources are available for TIPCAP sites and can be obtained by contacting the IHS Program Official, Project Officer, and/or the monitoring contractor:

- University of North Carolina (UNC)/IHS Seatbelt Use Observational Survey Protocol
- Ride Safe Program Child Safety Seat Use Observational Survey Guidelines
- BIA Seatbelt Protocol (combined UNC and NHTSA observational seatbelt survey methods)
- Tribal Epidemiology Centers data



### **Native CARS (Native Children Always Ride Safe)**

<https://nativecars.org/>

The Native CARS Atlas includes materials tribes developed and used to increase community child safety seat use, like downloadable media materials, data collection protocols, suggestions for community engagement, step-by-step plans for building your awareness campaign, strategies for measuring car seat use, and methods for evaluating outcomes in your community.

- **Module 3: Find and Use Existing Data Sources**  
<https://nativecars.org/atlas/nativecars-atlas/modules/module-3-find-data/>
- **Module 4: Collect Your Own Child Passenger Safety Data**  
<https://nativecars.org/atlas/nativecars-atlas/modules/module-4-collect-your-own-cps-data/>



### **National Digital Car Seat Check Form (NDCF)**

<https://carseatcheckform.org/>

The NDCF is a free resource offered for all certified child passenger safety technicians (CPSTs), instructors, CPS program managers, and the Indian Health Service (IHS) area injury prevention specialists. The NDCF is a great opportunity to streamline data and reduce reporting burdens for technicians. Each individual user has access to a personalized dashboard reflecting only their seat checks. CPSTs and program managers can use this data to:

- Compile data for grants, education, and reporting requirements
- Document time spent conducting CPS activities
- Identify trends and patterns of seat use and misuse
- Track seat check activity in real time

# Data Collection

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## Injury-Specific Resources



### **STEADI (Stopping Elderly Accidents, Deaths, & Injuries)**

<https://www.cdc.gov/steady/>

The CDC provides guidance on using functional assessments to screen and assess elders for fall risk. These tests can be used as pre-/post-tests for exercise or strength and balance classes. Functional assessments include:

- **30-Second Chair Test**
- **4-Stage Balance Test**
- **Timed Up and Go (TUG) Test**



### **Phoenix Area Falls Prevention Tool Kit**

<https://www.ihs.gov/phoenix/programsservices/enviromentalhealth/injury-prevention/>

The Phoenix Area Injury Prevention program developed a guidance document to identify individuals at risk of falling and to connect them to the appropriate services (e.g. preventative or clinical) and education. This tool kit includes the following tools and guidance for using them:

- **Home Fall Risk Assessment Tool**
- **Home Risk Solutions List**

# Program Evaluation

Evaluation of injury interventions is beneficial to the individual program or intervention, the community of researchers, and the public whose lives are positively impacted by successful injury research. Evaluation provides unique information that can help refine a program or intervention and garner support for the program. Below is a list of online resources that provide tools for program evaluation. Also, there is a summary of process, impact, and outcome evaluation in Appendix B.

Resource	Website
<b>National Network of Libraries of Medicine</b> 5 Steps to an Evaluation	<a href="https://nnlm.gov/nec/evaldesign">https://nnlm.gov/nec/evaldesign</a>
<b>The Community Toolbox</b> Evaluating the Initiative	<a href="http://ctb.ku.edu/en/dothework/tools_tk_12.htm">http://ctb.ku.edu/en/dothework/tools_tk_12.htm</a>
<b>American Evaluation Association</b>	<a href="http://eval.org">http://eval.org</a>
<b>Centers for Disease Control and Prevention</b> Evaluation Resources	<a href="https://www.cdc.gov/evaluation/php/about/index.html">https://www.cdc.gov/evaluation/php/about/index.html</a>
<b>W. K. Kellogg Foundation</b> Step-by-Step Guide to Evaluation	<a href="https://wkkf.issuelab.org/resource/the-step-by-step-guide-to-evaluation-how-to-become-savvy-evaluation-consumers-4.html">https://wkkf.issuelab.org/resource/the-step-by-step-guide-to-evaluation-how-to-become-savvy-evaluation-consumers-4.html</a>
<b>RAND Corporation</b> Suicide Prevention Evaluation Toolkit	<a href="http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL111/RAND_TL111.pdf">http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL111/RAND_TL111.pdf</a>
<b>The World Bank</b> Impact Evaluation in Practice	<a href="https://www.worldbank.org/en/programs/sief-trust-fund/publication/impact-evaluation-in-practice">https://www.worldbank.org/en/programs/sief-trust-fund/publication/impact-evaluation-in-practice</a>
<b>Preventing Chronic Disease</b> Tools for Developing, Implementing, and Evaluating State Policy	<a href="http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2396984/">http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2396984/</a>

# Program Evaluation

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## Indigenous Evaluation Toolkit Training

This training from Seven Directions, a Center for Indigenous Public Health at the University of Washington, translates Indigenous values and knowledge into a cyclical learning process with actionable steps. The training will help you to propose at least one way to involve community members in program evaluation and at least one way to incorporate multiple forms of knowledge into program evaluation, as well as identify how Indigenous evaluation approaches can strengthen a program's effectiveness and community impact and propose at least one way to actively advocate for Indigenous evaluation approaches in Western settings.

<https://www.nwcphp.org/training/seven-directions-indigenous-evaluation-toolkit-training>

## Indigenous Evaluation Toolkit Companion Briefs



### An Actionable Guide for Tribal and Urban Indian Suicide Prevention Programs

[https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7bd97baa805f2a-34fee7\\_7D\\_SuicidePreventionBrief\\_072424\\_Web.pdf](https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7bd97baa805f2a-34fee7_7D_SuicidePreventionBrief_072424_Web.pdf)



### An Actionable Guide for Tribal and Urban Indian Impaired Driving Prevention Programs

[https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7c1339569acae-23ba2b7\\_7D\\_DUIPrevention\\_080624\\_Web.pdf](https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7c1339569acae-23ba2b7_7D_DUIPrevention_080624_Web.pdf)



### An Actionable Guide for Tribal and Urban Indian Adverse Childhood Experiences (ACEs) Prevention Programs

[https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7b7c0040cf70477b-c183\\_7D\\_ACEPrevention\\_082124\\_Web.pdf](https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7b7c0040cf70477b-c183_7D_ACEPrevention_082124_Web.pdf)



## Tribal Motor Vehicle Injury Prevention Program Evaluation Guide

<https://stacks.cdc.gov/view/cdc/129470>

This guide was developed to share best practices for evaluating Tribal Motor Vehicle Injury Prevention (also called Tribal Traffic Safety) Programs. It is a companion document to the Tribal Motor Vehicle Injury Prevention (TMVIP) Best Practices Guide 2016.

# Program Sustainability

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Effective programs need to be sustained over time. How to achieve sustainability is a big question that many TIPCAP sites ask, especially as they prepare to move from Part I to Part II funding. It takes a lot more than money to sustain a program. Below are valuable links to aid in the process of building a sustainable injury prevention program.

Resource	Website
<b>Centers for Disease Control and Prevention</b> A Sustainability Planning Guide for Healthy Communities	<a href="https://stacks.cdc.gov/view/cdc/11700">https://stacks.cdc.gov/view/cdc/11700</a>
<b>The Center for Public Health Systems Science</b> Program Sustainability Assessment Tool	<a href="https://sustaintool.org/">https://sustaintool.org/</a>
<b>The Community Toolbox</b> Sustaining the Work or Initiative	<a href="http://ctb.ku.edu/en/sustaining-work-or-initiative">http://ctb.ku.edu/en/sustaining-work-or-initiative</a>

# Grants and Funding

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## Budgeting Tools

Resource	Website
<b>National Council of Non-Profits</b> Non-profit Budgeting	<a href="https://www.councilofnonprofits.org/tools-resources/budgeting-nonprofits">https://www.councilofnonprofits.org/tools-resources/budgeting-nonprofits</a>
<b>The Community Toolbox</b> Planning and Writing an Annual Budget	<a href="http://ctb.ku.edu/en/table-of-contents/finances/managing-finances/annual-budget/main">http://ctb.ku.edu/en/table-of-contents/finances/managing-finances/annual-budget/main</a>

## Identifying Grants/Funding Opportunities

Resource	Website
<b>Federal Highway Administration, Tribal Transportation Safety</b>	<a href="http://flh.fhwa.dot.gov/programs/ttp/safety/">http://flh.fhwa.dot.gov/programs/ttp/safety/</a>
<b>U.S. Department of Health and Human Services</b>	<a href="http://www.hhs.gov/grants/">http://www.hhs.gov/grants/</a>
<b>Federal Register</b>	<a href="https://www.federalregister.gov/">https://www.federalregister.gov/</a>
<b>Candid</b>	<a href="https://candid.org/">https://candid.org/</a>
<b>Grants.gov</b>	<a href="https://www.grants.gov/">https://www.grants.gov/</a>
<b>School Grants (K-12)</b>	<a href="http://www.k12grants.info/">http://www.k12grants.info/</a>
<b>National Institute of Health</b>	<a href="http://grants.nih.gov/grants/oer.htm">http://grants.nih.gov/grants/oer.htm</a>
<b>Substance Abuse and Mental Health Services Administration</b>	<a href="https://www.samhsa.gov/grants">https://www.samhsa.gov/grants</a>
<b>USA.gov for Nonprofits</b>	<a href="https://www.councilofnonprofits.org/tools-resources/fundraising">https://www.councilofnonprofits.org/tools-resources/fundraising</a>

# Grants and Funding

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## Guidance on How to Write Grants

Resource	Website
<b>Candid—Training Courses</b>	<a href="https://learning.candid.org/training/courses/">https://learning.candid.org/training/courses/</a>
<b>Center for Rural Health—Grant Writing Toolkit</b>	<a href="https://ruralhealth.und.edu/grant-writing">https://ruralhealth.und.edu/grant-writing</a>
<b>National Institutes for Health—Grant Writing Videos</b>	<a href="https://www.youtube.com/user/NIHgrants">https://www.youtube.com/user/NIHgrants</a>

# Program Strategies

## Coalition Building

Resource	Website
<b>The Community Toolbox</b> Creating and Maintaining Coalitions and Partnerships	<a href="http://ctb.ku.edu/en/dothework/tools_tk_1.htm">http://ctb.ku.edu/en/dothework/tools_tk_1.htm</a>
<b>Prevention Institute</b> Developing Effective Coalitions: An Eight Step Guide	<a href="https://www.preventioninstitute.org/publications/developing-effective-coalitions-an-eight-step-guide">https://www.preventioninstitute.org/publications/developing-effective-coalitions-an-eight-step-guide</a>
<b>Prevention Institute</b> Collaboration Multiplier	<a href="https://www.preventioninstitute.org/publications/collaboration-multiplier">https://www.preventioninstitute.org/publications/collaboration-multiplier</a>
<b>Prevention Institute</b> The Tension of Turf: Making It Work for the Coalition	<a href="https://www.preventioninstitute.org/publications/the-tension-of-turf-making-it-work-for-the-coalition">https://www.preventioninstitute.org/publications/the-tension-of-turf-making-it-work-for-the-coalition</a>
<b>Community Anti-Drug Coalitions of America</b>	<a href="http://www.cadca.org">www.cadca.org</a>

## Policy

Resource	Website
<b>Centers for Disease Control and Prevention</b> National Action Plan for Child Injury Prevention	<a href="https://stacks.cdc.gov/view/cdc/12060">https://stacks.cdc.gov/view/cdc/12060</a>
<b>Centers for Disease Control and Prevention</b> Improving Health Through Transportation Policy	<a href="https://www.cdc.gov/transportation/">https://www.cdc.gov/transportation/</a>
<b>National Conference of State Legislatures</b>	<a href="https://www.ncsl.org/">https://www.ncsl.org/</a>

## Social Media

Resource	Website
<b>The Community Tool Box</b> Implementing Social Marketing	<a href="https://ctb.ku.edu/en/implement-social-marketing-effort">https://ctb.ku.edu/en/implement-social-marketing-effort</a>
<b>Administration for Native Americans</b> ANA Outreach & Social Media Toolkit	<a href="https://www.acf.hhs.gov/ana/outreach-material/ana-outreach-social-media-toolkit">https://www.acf.hhs.gov/ana/outreach-material/ana-outreach-social-media-toolkit</a>






# Injury-Specific Resources

## Motor Vehicle-Related Injury Prevention

See also [page 5 for Program Planning Resources](#) and [page 9 for Data Collection Resources](#)

### Transportation Safety (General)

Resource	Website
 <b>Bureau of Indian Affairs</b> Indian Highway Safety Program	<a href="http://www.bia.gov/bia/ojs/dhs">www.bia.gov/bia/ojs/dhs</a>
<b>Centers for Disease Control and Prevention</b> Transportation Safety	<a href="http://www.cdc.gov/transportationsafety/">www.cdc.gov/transportationsafety/</a>
 <b>Centers for Disease Control and Prevention</b> Tribal Road Safety	<a href="https://www.cdc.gov/tribal-road-safety/about/">https://www.cdc.gov/tribal-road-safety/about/</a>
<b>The Community Guide</b> Motor Vehicle Injury, Task Force Findings	<a href="https://www.thecommunityguide.org/topic/motor-vehicle-injury">https://www.thecommunityguide.org/topic/motor-vehicle-injury</a>

### Child Passenger Safety

Resource	Website
 <b>Indian Health Service</b> Ride Safe CPS Program Manual	<a href="https://www.ihs.gov/phoenix/programsservices/enviromentalhealth/injury-prevention/">https://www.ihs.gov/phoenix/programsservices/enviromentalhealth/injury-prevention/</a>
 <b>Indian Health Service</b> Community Approach to Ride Safe (CARS)	<a href="https://www.ihs.gov/phoenix/programsservices/enviromentalhealth/injury-prevention/">https://www.ihs.gov/phoenix/programsservices/enviromentalhealth/injury-prevention/</a>
<b>Centers for Disease Control and Prevention</b> Child Passenger Safety	<a href="https://www.cdc.gov/child-passenger-safety/about/index.html">https://www.cdc.gov/child-passenger-safety/about/index.html</a>
<b>Children's Safety Network</b> Child Passenger Safety	<a href="http://www.childrensafetynetwork.org/injury-topics/child-passenger-safety">www.childrensafetynetwork.org/injury-topics/child-passenger-safety</a>
<b>Cincinnati Children's Hospital Medical Center</b> Buckle Up for Life	<a href="http://www.buckleupforlife.org/">www.buckleupforlife.org/</a>
<b>National Highway Traffic Safety Administration</b> Child Safety	<a href="http://www.nhtsa.gov/road-safety/child-safety">www.nhtsa.gov/road-safety/child-safety</a>
 <b>Native CARS Atlas</b>	<a href="https://nativecars.org/">https://nativecars.org/</a>

# Injury-Specific Resources

## Motor Vehicle-Related Injury Prevention

### Seat Belts

Resource	Website
<b>Centers for Disease Control and Prevention</b> Increased Seat Belt Fines	<a href="https://www.cdc.gov/transportation-safety/calculator/increased-fines.html">https://www.cdc.gov/transportation-safety/calculator/increased-fines.html</a>
<b>Centers for Disease Control and Prevention</b> Strategies to Increase Restraint Use	<a href="https://www.cdc.gov/seat-belts/what-works/index.html">https://www.cdc.gov/seat-belts/what-works/index.html</a>
<b>National Highway Traffic Safety Administration</b> Seat Belt Use	<a href="http://www.nhtsa.gov/risky-driving/seat-belts">www.nhtsa.gov/risky-driving/seat-belts</a>


### Impaired Driving/Risky Driving

Resource	Website
<b>National Highway Traffic Safety Administration</b> Risky Driving	<a href="http://www.nhtsa.gov/risky-driving">www.nhtsa.gov/risky-driving</a>
<b>Centers for Disease Control and Prevention</b> Impaired Driving	<a href="https://www.cdc.gov/impaired-driving/about/index.html">https://www.cdc.gov/impaired-driving/about/index.html</a>
<b>Centers for Disease Control and Prevention</b> Sobriety Checkpoints	<a href="https://www.cdc.gov/transportation-safety/calculator/checkpoints.html">https://www.cdc.gov/transportation-safety/calculator/checkpoints.html</a>
 <b>Seven Directions' Indigenous Evaluation Toolkit</b> An Actionable Guide for Tribal and Urban Indian Impaired Driving Prevention Programs	<a href="https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7c1339569acae23ba2b7_7D_DUI_Prevention_080624_Web.pdf">https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7c1339569acae23ba2b7_7D_DUI_Prevention_080624_Web.pdf</a>

# Injury-Specific Resources

## Motor Vehicle-Related Injury Prevention

### Transportation Safety Organizations and Resource Centers



Resource	Website
<b>AAA Foundation</b>	<a href="https://aaafoundation.org/">https://aaafoundation.org/</a>
<b>Advocates for Highway and Auto Safety</b>	<a href="http://www.saferoads.org">www.saferoads.org</a>
<b>Children's Safety Network</b>	<a href="http://www.childrensafetynetwork.org/injury-topics/child-passenger-safety">www.childrensafetynetwork.org/injury-topics/child-passenger-safety</a>
<b>Buckle Up for Life</b>	<a href="http://www.buckleupforlife.org/">www.buckleupforlife.org/</a>
<b>Governors Highway Safety Association</b>	<a href="http://www.ghsa.org">www.ghsa.org</a>
<b>Kidz in Motion National Child Passenger Safety Conference</b>	<a href="http://kidzinmotion.org">http://kidzinmotion.org</a>
<b>National Safety Council</b>	<a href="http://www.nsc.org/road">www.nsc.org/road</a>
<b>Network of Employers for Traffic Safety</b>	<a href="http://trafficsafety.org">http://trafficsafety.org</a>
<b>SafetyLit Foundation, Inc.</b>	<a href="http://www.safetylit.org">www.safetylit.org</a>
<b>The Community Guide</b> Motor Vehicle Injury, Task Force Findings	<a href="https://www.thecommunityguide.org/topic/motor-vehicle-injury">https://www.thecommunityguide.org/topic/motor-vehicle-injury</a>
<b>Transportation Research Board of the National Academies</b>	<a href="http://www.trb.org/Main/Home.aspx">http://www.trb.org/Main/Home.aspx</a>
 <b>Tribal Injury Prevention Resource Center</b>	<a href="https://www.thetiprc.com/">https://www.thetiprc.com/</a>
<b>University of North Carolina Highway Safety Research Center</b>	<a href="https://www.hsrb.unc.edu/">https://www.hsrb.unc.edu/</a>

# Injury-Specific Resources

## Elder Fall Prevention

See also [page 5 for Program Planning Resources](#) and [page 10 for Data Collection Resources](#)

### Elder Fall Prevention (General)

Resource	Website
<b>Centers for Disease Control and Prevention</b> Older Adults Fall Prevention	<a href="https://www.cdc.gov/falls/about/index.html">https://www.cdc.gov/falls/about/index.html</a>
<b>Centers for Disease Control and Prevention</b> Compendium of Effective Fall Interventions	<a href="https://www.cdc.gov/falls/interventions/falls-compendium.html">https://www.cdc.gov/falls/interventions/falls-compendium.html</a>
<b>Centers for Disease Control and Prevention</b> Preventing Falls: A Guide to Implementing Effective Community-Based Fall Prevention Programs	<a href="https://www.cdc.gov/falls/interventions/community-prevention.html">https://www.cdc.gov/falls/interventions/community-prevention.html</a>
<b>Centers for Disease Control and Prevention</b> STEADI: Stopping Elderly Accidents, Deaths, & Injuries	<a href="https://www.cdc.gov/steady/index.html">https://www.cdc.gov/steady/index.html</a>
 <b>Indian Health Service</b> Phoenix Area Falls Prevention Tool Kit	<a href="https://www.ihs.gov/phoenix/programsservices/environmentalhealth/injury-prevention/">https://www.ihs.gov/phoenix/programsservices/environmentalhealth/injury-prevention/</a>
 <b>Indian Health Service</b> Elder Care Initiative	<a href="https://www.ihs.gov/dccs/eldercare/">https://www.ihs.gov/dccs/eldercare/</a>
<b>National Council on Aging</b> Evidence-based Fall Prevention Programs	<a href="https://www.ncoa.org/article/evidence-based-falls-prevention-programs">https://www.ncoa.org/article/evidence-based-falls-prevention-programs</a>
<b>National Institute on Aging</b> Falls and Fall Prevention	<a href="https://www.nia.nih.gov/health/falls-and-falls-prevention">https://www.nia.nih.gov/health/falls-and-falls-prevention</a>
<b>U.S. Department of Agriculture</b> Single Family Housing Repair Loans & Grants	<a href="https://www.rd.usda.gov/programs-services/single-family-housing-programs/single-family-housing-repair-loans-grants">https://www.rd.usda.gov/programs-services/single-family-housing-programs/single-family-housing-repair-loans-grants</a>

### Older Adult or Fall Prevention Organizations and Resource Centers

Resource	Website
<b>Fall Prevention Center of Excellence</b>	<a href="https://homemods.org/">https://homemods.org/</a>
<b>National Council on Aging</b>	<a href="https://www.ncoa.org/older-adults/health/prevention/falls-prevention">https://www.ncoa.org/older-adults/health/prevention/falls-prevention</a>

# Injury-Specific Resources

## Traumatic Brain Injury Prevention

Resource	Website
<b>Centers for Disease Control and Prevention</b> Traumatic Brain Injury	<a href="https://www.cdc.gov/traumaticbraininjury/">https://www.cdc.gov/traumaticbraininjury/</a>
<b>Centers for Disease Control and Prevention</b> HEADS UP	<a href="https://www.cdc.gov/headsup/index.html">https://www.cdc.gov/headsup/index.html</a>
<b>Children’s Safety Network</b> Traumatic Brain Injuries	<a href="https://www.childrensafetynetwork.org/injury-topics/traumatic-brain-injuries">https://www.childrensafetynetwork.org/injury-topics/traumatic-brain-injuries</a>
<b>Safe Kids Worldwide</b>	<a href="http://www.safekids.org">www.safekids.org</a>
<b>World Health Organization</b> Helmets: A Road Safety Manual for Decision-makers and Practitioners	<a href="https://www.who.int/publications/i/item/9789240069824">https://www.who.int/publications/i/item/9789240069824</a>

## Pedestrian Safety

Resource	Website
<b>Centers for Disease Control and Prevention</b> Pedestrian Safety	<a href="https://www.cdc.gov/pedestrian-bike-safety/about/index.html">https://www.cdc.gov/pedestrian-bike-safety/about/index.html</a>
<b>Federal Highway Administration</b>	<a href="https://safety.fhwa.dot.gov/ped_bike/ped_focus/efapsp020509/efapsp020509.pdf">https://safety.fhwa.dot.gov/ped_bike/ped_focus/efapsp020509/efapsp020509.pdf</a>
<b>National Highway Traffic Safety Administration</b>	<a href="https://www.nhtsa.gov/road-safety/pedestrian-safety">https://www.nhtsa.gov/road-safety/pedestrian-safety</a>

## Drowning Prevention

Resource	Website
<b>American Academy of Pediatrics</b> Drowning Prevention Campaign Toolkit	<a href="https://www.aap.org/en/news-room/campaigns-and-toolkits/drowning-prevention/">https://www.aap.org/en/news-room/campaigns-and-toolkits/drowning-prevention/</a>
<b>Centers for Disease Control and Prevention</b> Drowning Prevention	<a href="https://www.cdc.gov/drowning/index.html">https://www.cdc.gov/drowning/index.html</a>
<b>World Health Organization</b>	<a href="https://www.who.int/health-topics/drowning">https://www.who.int/health-topics/drowning</a>

# Injury-Specific Resources

## Fire/Burn Prevention

Resource	Website
<b>American Burn Association</b>	<a href="http://ameriburn.org/prevention/prevention-resources/">http://ameriburn.org/prevention/prevention-resources/</a>
<b>American Red Cross</b>	<a href="https://www.redcross.org/get-help/how-to-prepare-for-emergencies/types-of-emergencies/fire.html">https://www.redcross.org/get-help/how-to-prepare-for-emergencies/types-of-emergencies/fire.html</a>
<b>National Fire Protection Association</b>	<a href="https://www.nfpa.org/">https://www.nfpa.org/</a>
<b>U.S. Fire Administration</b>	<a href="https://www.usfa.fema.gov/prevention/">https://www.usfa.fema.gov/prevention/</a>

## Poisoning Prevention

Resource	Website
<b>U.S. Consumer Product Safety Commission</b> Poison Prevention	<a href="https://www.cpsc.gov/Safety-Education/Safety-Education-Centers/Poison-Prevention-Information-Center">https://www.cpsc.gov/Safety-Education/Safety-Education-Centers/Poison-Prevention-Information-Center</a>
<b>Safe Kids Worldwide</b> Poison Safety	<a href="https://safekids.org/poisonsafety">https://safekids.org/poisonsafety</a>

## Overdose Prevention

Resource	Website
<b>Centers for Disease Control and Prevention</b> Overdose Prevention	<a href="https://www.cdc.gov/overdose-prevention/">https://www.cdc.gov/overdose-prevention/</a>
<b>Centers for Disease Control and Prevention</b> Preventing Opioid Overdose	<a href="https://www.cdc.gov/overdose-prevention/prevention/">https://www.cdc.gov/overdose-prevention/prevention/</a>
 <b>Indian Health Service</b> Opioid Use Disorder and Pain	<a href="https://www.ihs.gov/opioids/">https://www.ihs.gov/opioids/</a>
 <b>National Harm Reduction Coalition</b> Native Harm Reduction Toolkit	<a href="https://harmreduction.org/native-toolkit/">https://harmreduction.org/native-toolkit/</a>
<b>Substance Abuse and Mental Health Services Administration</b> Opioid Overdose Prevention Toolkit	<a href="https://store.samhsa.gov/product/Opioid-Overdose-Prevention-Toolkit/SMA18-4742">https://store.samhsa.gov/product/Opioid-Overdose-Prevention-Toolkit/SMA18-4742</a>

# Injury-Specific Resources

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## Suicide Prevention





### Suicide Prevention (General)

Resource	Website
<b>Centers for Disease Control and Prevention</b> Suicide Prevention	<a href="https://www.cdc.gov/suicide/php/resources/">https://www.cdc.gov/suicide/php/resources/</a>
<b>Zero Suicide</b>	<a href="https://zerosuicide.edc.org/">https://zerosuicide.edc.org/</a>
<b>Harvard T.H. Chan School of Public Health</b> Means Matter Program	<a href="https://www.hsph.harvard.edu/means-matter/">https://www.hsph.harvard.edu/means-matter/</a>
 <b>Indian Health Service</b> Suicide Prevention and Care Program	<a href="https://www.ihs.gov/suicideprevention/">https://www.ihs.gov/suicideprevention/</a>
<b>RAND Corporation</b> —Suicide Prevention Program Evaluation Corporation Toolkit	<a href="http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL111/RAND_TL111.pdf">http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL111/RAND_TL111.pdf</a>
<b>World Health Organization</b> Suicide Prevention	<a href="https://www.who.int/health-topics/suicide#tab=tab_1">https://www.who.int/health-topics/suicide#tab=tab_1</a>

# Injury-Specific Resources

## Suicide Prevention

### Population Specific

Resource	Website
 <b>Zero Suicide</b> Best and Promising Practices for the Implementation of Zero Suicide in Indian Country	<a href="https://zerosuicide.edc.org/toolkit/toolkit-adaptations/indian-country">https://zerosuicide.edc.org/toolkit/toolkit-adaptations/indian-country</a>
 <b>Substance Abuse &amp; Mental Health Services Administration (SAMHSA)</b> —Preventing & Responding to Suicide Clusters in AI/AN Communities	<a href="https://sprc.org/online-library/preventing-and-responding-to-suicide-clusters-in-american-indian-and-alaska-native-communities/">https://sprc.org/online-library/preventing-and-responding-to-suicide-clusters-in-american-indian-and-alaska-native-communities/</a>
<b>SAMHSA</b> Evidence-Based Guide: Suicide Prevention Strategies for Underserved Youth	<a href="https://library.samhsa.gov/product/evidence-based-guide-suicide-prevention-strategies-underserved-youth/pep24-06-005">https://library.samhsa.gov/product/evidence-based-guide-suicide-prevention-strategies-underserved-youth/pep24-06-005</a>
<b>SAMHSA</b> Preventing Suicide: A Toolkit for High Schools	<a href="https://library.samhsa.gov/product/preventing-suicide-toolkit-high-schools/sma12-4669">https://library.samhsa.gov/product/preventing-suicide-toolkit-high-schools/sma12-4669</a>
<b>SAMHSA</b> Promoting Emotional Health & Preventing Suicide: A Toolkit for Senior Living Communities	<a href="https://store.samhsa.gov/product/promoting-emotional-health-and-preventing-suicide/sma10-4515">https://store.samhsa.gov/product/promoting-emotional-health-and-preventing-suicide/sma10-4515</a>
 <b>Seven Directions ' Indigenous Evaluation Toolkit</b> An Actionable Guide for Tribal and Urban Indian Suicide Prevention Programs	<a href="https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7bd97baa805f2a34fee7_7D_SuicidePreventionBrief_072424_Web.pdf">https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7bd97baa805f2a34fee7_7D_SuicidePreventionBrief_072424_Web.pdf</a>
 <b>Suicide Prevention Resource Center</b> American Indian/Alaska Native Settings	<a href="https://sprc.org/settings/aian/">https://sprc.org/settings/aian/</a>
<b>U.S. Department of Veterans Affairs</b>	<a href="https://www.mentalhealth.va.gov/suicide_prevention/veterans.asp">https://www.mentalhealth.va.gov/suicide_prevention/veterans.asp</a>



# Injury-Specific Resources

## Suicide Prevention

### Suicide Prevention Organizations and Resource Centers

Resource	Website
American Association of Suicidology	<a href="https://suicidology.org/resources/">https://suicidology.org/resources/</a>
American Foundation for Suicide Prevention	<a href="https://afsp.org/">https://afsp.org/</a>
Suicide Prevention Resource Center	<a href="http://www.sprc.org">http://www.sprc.org</a>
The Campus Suicide Prevention Center of Virginia	<a href="http://www.campussuicidepreventionva.org/">http://www.campussuicidepreventionva.org/</a>
 SAMHSA's Tribal Training and Technical Assistance Center	<a href="https://www.samhsa.gov/tribal-ttac">https://www.samhsa.gov/tribal-ttac</a>

## Gun Violence Prevention

Resource	Website
Centers for Disease Control and Prevention Firearm Injury and Death Prevention	<a href="https://www.cdc.gov/firearm-violence/about/index.html">https://www.cdc.gov/firearm-violence/about/index.html</a>
Johns Hopkins Center for Gun Violence Solutions	<a href="https://publichealth.jhu.edu/center-for-gun-violence-solutions">https://publichealth.jhu.edu/center-for-gun-violence-solutions</a>
University of California Davis Violence Prevention Research Program	<a href="https://health.ucdavis.edu/vprp/">https://health.ucdavis.edu/vprp/</a>
RAND Corporation Gun Violence	<a href="https://www.rand.org/topics/gun-violence.html">https://www.rand.org/topics/gun-violence.html</a>
Prevention Institute	<a href="https://www.preventioninstitute.org/focus-areas/preventing-violence-and-reducing-injury/preventing-violence-advocacy">https://www.preventioninstitute.org/focus-areas/preventing-violence-and-reducing-injury/preventing-violence-advocacy</a>

# Injury-Specific Resources

## School Safety

Resource	Website
<b>Centers for Disease Control and Prevention</b> School Safety	<a href="https://www.cdc.gov/youth-violence/about/about-school-violence.html">https://www.cdc.gov/youth-violence/about/about-school-violence.html</a>
<b>Centers for Disease Control and Prevention</b> Bullying	<a href="https://www.cdc.gov/youth-violence/about/about-bullying.html">https://www.cdc.gov/youth-violence/about/about-bullying.html</a>
<b>StopBullying.gov</b>	<a href="https://www.stopbullying.gov/">https://www.stopbullying.gov/</a>
<b>Pennsylvania Bullying Prevention Toolkit</b>	<a href="https://bptoolkit.safeschools.info/">https://bptoolkit.safeschools.info/</a>

## Child Maltreatment Prevention

Resource	Website
<b>Centers for Disease Control and Prevention</b> Essentials for Childhood Framework	<a href="https://www.cdc.gov/child-abuse-neglect/php/guidance/index.html">https://www.cdc.gov/child-abuse-neglect/php/guidance/index.html</a>
<b>California Evidence-Based Clearinghouse for Child Welfare</b>	<a href="https://www.cebc4cw.org/">https://www.cebc4cw.org/</a>
 <b>Seven Directions' Indigenous Evaluation Toolkit</b> An Actionable Guide for Tribal and Urban Indian Adverse Childhood Experiences Prevention Programs	<a href="https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7b7c0040cf70477bc183_7D_ACEPrevention_082124_Web.pdf">https://cdn.prod.website-files.com/5d68735d677c2aa989f0317b/66cf7b7c0040cf70477bc183_7D_ACEPrevention_082124_Web.pdf</a>
 <b>National Indian Health Board</b> Adverse Childhood Experiences in Indian Country	<a href="https://www.nihb.org/aces-resource-basket/">https://www.nihb.org/aces-resource-basket/</a>
<b>Prevent Child Abuse America</b>	<a href="https://preventchildabuse.org/">https://preventchildabuse.org/</a>
<b>Child Trends</b> Child Maltreatment Prevention	<a href="https://www.childtrends.org/research-topic/child-maltreatment-prevention">https://www.childtrends.org/research-topic/child-maltreatment-prevention</a>

# Injury-Specific Resources

## Intimate Partner Violence Prevention

Resource	Website
<b>Centers for Disease Control and Prevention</b> Intimate Partner Violence Prevention	<a href="https://www.cdc.gov/intimate-partner-violence/about/index.html">https://www.cdc.gov/intimate-partner-violence/about/index.html</a>
 <b>Futures Without Violence</b> The Facts on Violence against American Indian and Alaska Native Women	<a href="https://www.futureswithoutviolence.org/the-facts-on-violence-against-american-indian-alaskan-native-women">https://www.futureswithoutviolence.org/the-facts-on-violence-against-american-indian-alaskan-native-women</a>
 <b>Indian Health Service</b> Intimate Partner Violence Prevention	<a href="https://www.ihs.gov/womenshealth/violenceprevention/">https://www.ihs.gov/womenshealth/violenceprevention/</a>
 <b>National Institute of Justice</b> Violence Against American Indian and Alaska Native Women and Men	<a href="https://nij.ojp.gov/library/publications/violence-against-american-indian-and-alaska-native-women-and-men">https://nij.ojp.gov/library/publications/violence-against-american-indian-and-alaska-native-women-and-men</a>
<b>National Resource Center on Domestic Violence</b>	<a href="https://www.nrcdv.org/">https://www.nrcdv.org/</a>
<b>World Health Organization</b> Violence against Women	<a href="https://www.who.int/health-topics/violence-against-women">https://www.who.int/health-topics/violence-against-women</a>

## Sexual Violence Prevention

Resource	Website
<b>Centers for Disease Control and Prevention</b> Sexual Violence Prevention	<a href="https://www.cdc.gov/sexual-violence/prevention/index.html">https://www.cdc.gov/sexual-violence/prevention/index.html</a>
<b>National Sexual Violence Resource Center</b>	<a href="https://www.nsvrc.org/prevention">https://www.nsvrc.org/prevention</a>
<b>National Sexual Violence Resource Center</b> Innovations in Community-level Prevention	<a href="https://www.nsvrc.org/sites/default/files/2017-11/publications_nsvrc_reports_innovations-in-community-level-prevention_0.pdf">https://www.nsvrc.org/sites/default/files/2017-11/publications_nsvrc_reports_innovations-in-community-level-prevention_0.pdf</a>